

2018-2019 Supply List

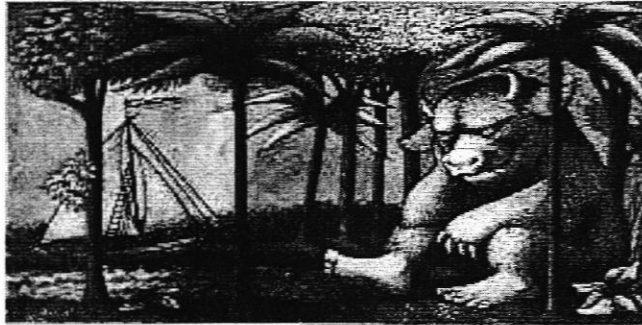
Grades Kindergarten – Second

New Health Forms required for all students before the start of the school year. Student name must be on all clothing items and supplies brought to school. Student must bring a book bag to school everyday.

No permanent markers or white out is allowed.

- Scissors – 1
 - Dry Erase markers – 1 pack
 - Glue stick – 2 packs
 - 24 count crayons – 1 pack
 - Color pencils – 1 pack
 - Pocket plastic folders – 5
 - Pack of 24 #2 pencils – 1
 - Elmers liquid glue – 1
 - Pink or white erasers – 1 pack
 - 3x5 index cards – 2 packs
 - Composition books – 4
 - Scotch tape – 1 Roll
 - Ziplock bags (Gallon or Quart size) – 1 box
 - Kleenex – 2 boxes
 - Clorox wipes – 2 boxes
 - Paper towels – 2 Rolls
 - Baby Wipes – 1 Pack
 - Book Bag – 1 (No wheels)
 - Large Zipper pencil pouches – 2
 - Umbrella or Poncho
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- **Art Pouch with supplies – A zipper pouch with student’s name and grade clearly marked with the following items inside the pouch- Drawing pencil – 2(HB or 3B); age appropriate good pair of scissors; Glue sticks – 2; White pearl eraser – 1.**

WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

Kindergarten Summer reading book: "Where The Wild Things Are" by Maurice Sendak

Process:

1. Parents and child should read the book together and discuss the different characters throughout the book. Look at the monsters features and textures.
2. The student should pick their three (3) favorite characters.
3. The student and parent will make three 3-D characters using household materials.

Materials can include but are not limited to:

Construction paper

Paper plates

Paper bowls

Toilet paper rolls

Pipe cleaners

Cans

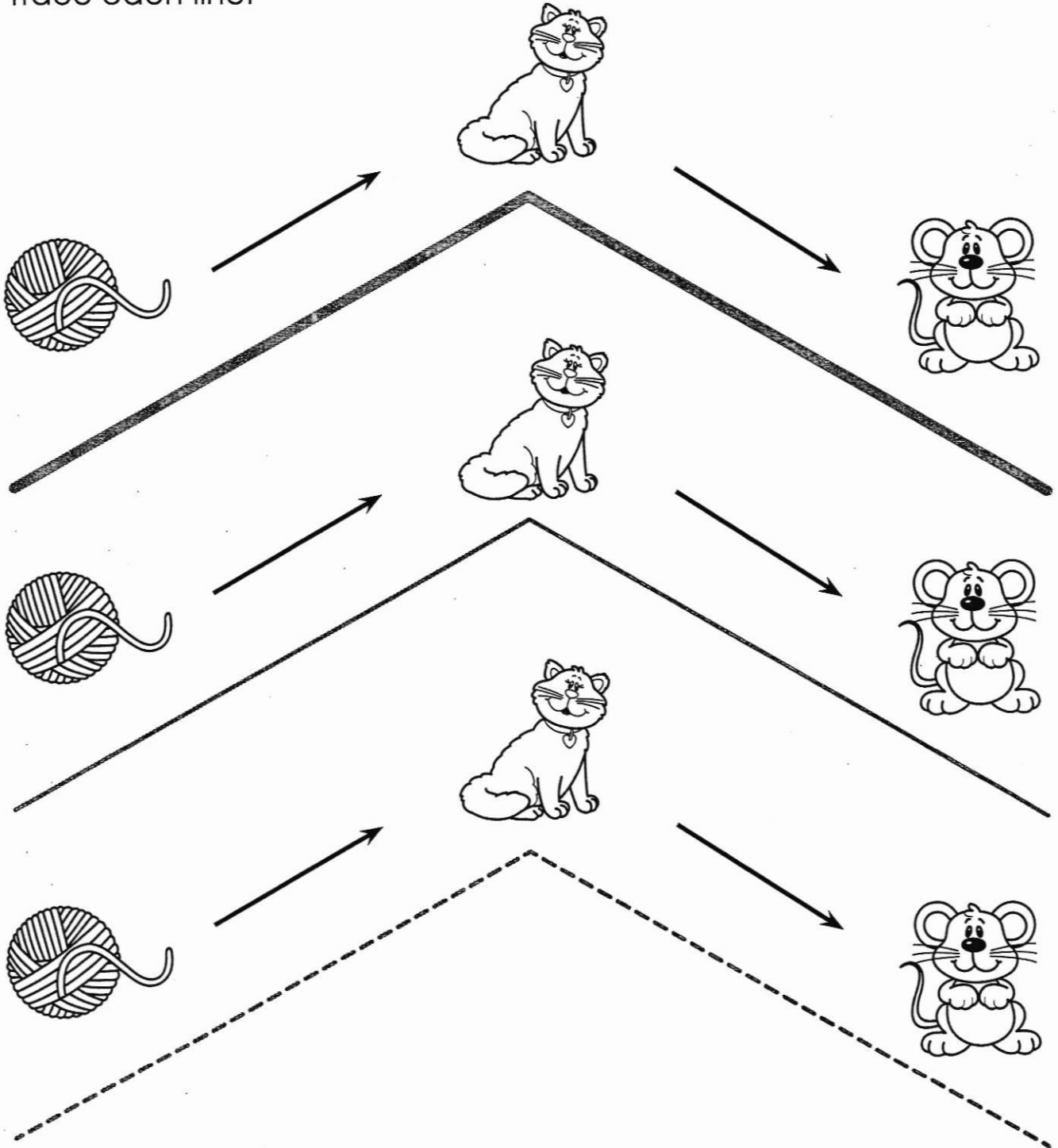
Students will also be required to practice writing their first and last name as well as numbers 1-10. Attached is a sample copy of the handwriting paper we will use in Kindergarten. Thank you for all your help, and I look forward to seeing you in August.

Mrs. Malles



Cat and Mouse

Trace each line.



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Try This!

Trace each line above with a different color of crayon.