

### 3<sup>rd</sup> – 5<sup>th</sup> Grades

#### 2018-19 Supply List

Please do not bring scissors, sharpeners, mechanical pencils or permanent markers to school.

St. John's assignment book (available at the school office ) – 1

1 GB portable jump drive with lanyard, for computer class – 1

1 inch 3 ring binder with plastic see through cover on top (preferably blue) – 1

3 prong 2 pocket folders , **not labeled** (red, green, blue, orange) – 8

Marble composition books (not labeled) – 7

Packs of wide ruled binder paper – 3

Packs of #2 pencils (to be replaced as needed) - 2

Pack of glue sticks – 2

Pack of 24 assorted colored pencils or crayons – 1

Pack of large white erasers – 1

Pack of dry erase markers – 1

Index cards – 2

Umbrella or poncho – 1

Box of tissues – 3

Container of disinfectant wipes – 2

BandAid – 2 boxes

Bottle of hand sanitizer – 1 ( Medium or large)

Scotch tape – 1 Roll

- **Art Pouch with supplies – A zipper pouch with student's name and grade clearly marked with the following items inside the pouch- Drawing pencil – 2( HB or 3B); age appropriate good pair of scissors; Glue sticks – 2; White pearl eraser – 1; set of 12 soft colored pencils; 12" cork backed metal ruler.**

## Summer Reading 4<sup>th</sup> Grade

In pursuit of academic excellence, students entering 4<sup>th</sup> grade will do book projects. Students will complete **three book projects** from the list of books provided. Along with the book project, students need to attach a **four paragraph summary** about each book. The summary also needs to include - What it was about? Did they enjoy reading it? Would they recommend it to someone to read and why?

**Summer assignments are due on 8/24/2018**

**\*Please be advised the summer assignments are mandatory and they will be part of the first quarter Language Arts grade.**

### Summary Paper Requirements :

Format: Typed, double spaced.

Margins : 1" on all sides.

Font Size – 14 pt.

Font : Times New Roman.

### **Books:**

Fudge – Blume, Judy

Any Diary of A Wimpy Kid Series Book – Jeff, Kenney

Any Goosebumps Series Book – R.L. Stine

Any Judy Moody Series Book - McDonald, Megan

### Summer Reading Activities:

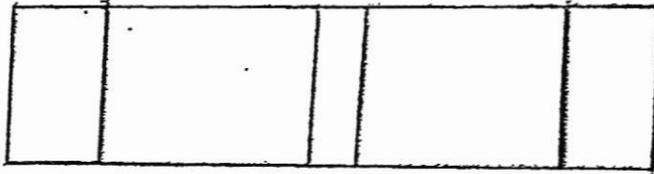
1. Make a shoe box film strip.
2. Make a time line picture of all the major events of one of the books.
3. Design a mobile using six different characters, events or both to illustrate the mobile.
4. Make a book Jacket.
5. Build a miniature stage setting of a scene from one of the books.

**All projects must be neat and colorful.**

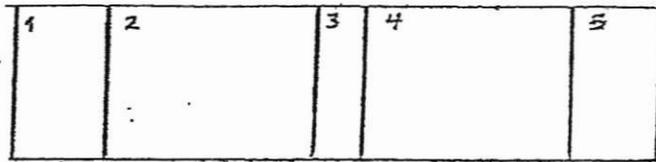
**Mathematics:** Students are asked to study their multiplication facts 0-12. We strongly recommend logging on Khanacademy.org .

## Create a Book Jacket

1. Take a large sheet of construction paper and fold it as follows:



2. Open the book jacket. Starting from the left, number the panels 1-5 lightly in pencil. This will be the outside of the book jacket.



### Constructing the Panels:

#### COVER/PANEL 4:

Design a cover for your book jacket that includes the title of the book, the author's name, the illustrator's name, any awards the book has won, and a detailed, color drawing. PLEASE DO NOT COPY A PICTURE FROM YOUR BOOK! This must be your own hand-drawn artwork.

#### SPINE/PANEL 3:

Use creative lettering to design a spine for your book jacket. Include the title of the book, the publishing company, and the author's name.

#### BACK COVER/PANEL 2:

Write a three-paragraph summary of the book that describes the beginning, middle, and end. Each paragraph should have at least 3 sentences, but no more than 7 sentences. (Remember, a summary gives just the main ideas of a story.)

#### VOCABULARY/PANEL 1:

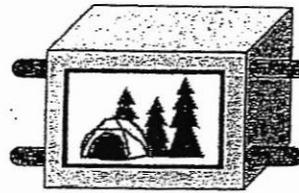
As you read the book, look up at least 5 words whose meanings you do not know. List these words alphabetically, along with their definitions.

#### ABOUT THE READER/PANEL 5:

On the top half of panel 5, glue a photo of yourself or draw a self-portrait. Underneath your picture, write a one-paragraph autobiography titled "About the Reader". Remember, you will be writing about you, NOT the author of the book.

Consider the following when writing your autobiography: \* family \* interests/hobbies \* important dates \* where you live

# Filmstrip



1. After you read the book of your choice, make an outline and decide at least 6 main events that summarize the story you want to cover in your film. Remember sequence it's important.
2. On your own sheet of paper, plan out each of your frames by drawing what you want in each. Include captions as well on these frames.
3. Remember, creativity is important, but the most significant aspect of your filmstrip is the information you share. Work hard on your captions.
4. As you plan your frames, keep in mind you can use pictures. Use different borders to set off an image.
5. Take your shoe box and on the bottom cut a rectangular hole which leaves about an inch on each side. Cut two round holes at the top of your box parallel on each side through which you will feed your dowel rod. Cut two more parallel toward the bottom of the box for the other rod. (see illustration)
6. You will draw your frames on the white construction paper, cut all the same size. This size is determined by how big your box is and how big a hole you cut in your box.
7. Cover your box in construction paper, carefully surrounding the holes, so they are not covered up.
8. After you have completed each final frame, tape them together on the back of each, all facing the same direction with the bottom of one touching the top of the next.
9. Run your dowel rod through each of your small round holes in the top. Run the other rod through the holes in the bottom.
10. Carefully tape the top of your filmstrip to the length of the top dowel. When you turn this dowel it will wrap your filmstrip around it, making your film go forward. Wrap it until only a little is left, then tape the bottom of the strip to the bottom dowel, which will hold it in place.
11. When your filmstrip is completed write a short narrative, which you will present to the class the new coming school year.